

2010-2011 English Language Proficiency (ELP) Report



ELP Assessment

- New Test Provider this year (WIDA)
 - Test is given in Dec-Jan
 - Has the same domains as previous test
 - Scored on a different scale (1.0-6.0) for proficiency level.
- Previous test (Questar) given during 2007-2011 school years
 - Test was given in Oct-Nov
- Given to students that fall into one of two categories
 - English as a 2nd language
 - Students with a language of impact other than English
- Required of Limited English Proficient (LEP) students by the No Child Left Behind Act

Difference in ELP Tests

Questar Test

- 4 different domains
 - Speaking
 - Reading
 - Writing
 - Listening
 - 1 additional domain that is a combination of two of the above domains.
 - Comprehension
 - Listening and Reading
- Each domain is scored as:
 - Proficient or Not Proficient
- Total Proficiency is scored as:
 - Novice, Near Proficient, Proficient, Advanced

WIDA Test

- 4 Different Domains
 - Speaking
 - Reading
 - Listening
 - Writing
 - 3 additional domains that are combo's.
 - Oral Language
 - Listening and Speaking
 - Literacy
 - Reading and Writing
 - Comprehension
 - Listening and Reading
- Each domain is scored from 1.0 - 6.0
- Overall Score is scored from 1.0 - 6.0
 - 15% Listening
 - 15% Speaking
 - 35% Reading
 - 35% Writing

Entering LEP Students into AIM

- Current LEP students
 - Date 1st Identified as LEP
 - Primary Language
 - Language of Impact
 - Title III checkbox?
- Former LEP Students
 - All of the above
 - Date English Proficient

Adkins, Trace
Grade: KF #1 DOB: 08/25/2006 Gender: M

Credit Summary **Assessment** **Behavior** **Graduation** **AdHoc Letters** **Records Transfer**

Summary **Enrollments** **Schedule** **Attendance** **Flags(formerly Programs)** **Grades** **Transcript**

Save X Delete Print Enrollment History New

Title I Targeted Assistance Program

Title I
☒

Title I Instructional Services

☒ Reading Lang Arts ☐ Social Sciences
☒ Math ☐ Vocational/Career
☐ Science ☐ Other

Title I Support Services

☐ Health, Dental and Eye Care
☐ Guidance/Advocacy
☐ Other

Title I - Other

Title I Part A Neglected ☐ Title I Part D Delinquent and served by:

Other Program Participation

Receives Supplemental Educ Svcs (SES)
☒

LEP Date 1st Identified as LEP Date English Proficient

Primary Language Language Of Impact Title III ☐

Migrant ☐ Immigrant ☐ Date Immigrant Entered US School

21st Century Participant ☒ Foreign Exchange ☒ Gifted/Talented ☒

Homeless ☒ Homeless Night Time Residence McKinney-Vento ☒ Unaccompanied Youth ☒

Section 504 ☒

Optional

Sort By

+ CTE Concentrator
 + Special Ed Fields

Tracking LEP information

- LEP information should match with previous enrollments
 - At other schools or the same school
- If the information does not match with previous enrollments, enter in the correct info for the 2011-2012 enrollments.
 - Don't change previous enrollment information.
- Former LEP students must be tracked for 2 full academic school years.
 - If changed from current to former LEP on 4/5/2009 (2009-2010 School Year) then they are former LEP for all of the 2010-2011 and 2011-2012 school years.

Entering LEP Information may change for 2012-2013

- Right now separate LEP information is entered into each enrollment.
- Change would allow LEP to have its own “tab”
 - Information would follow students as they transfer from one school to another.
- Will also try to get ELP test info entered into AIM.

Cash, Johnny
Grade:03 #18 DOB:07/21/2003 Gender:M

[Credit Summary](#) [Assessment](#) [Behavior](#) [Graduation](#) [AdHoc Letters](#) [Records Transfer](#)

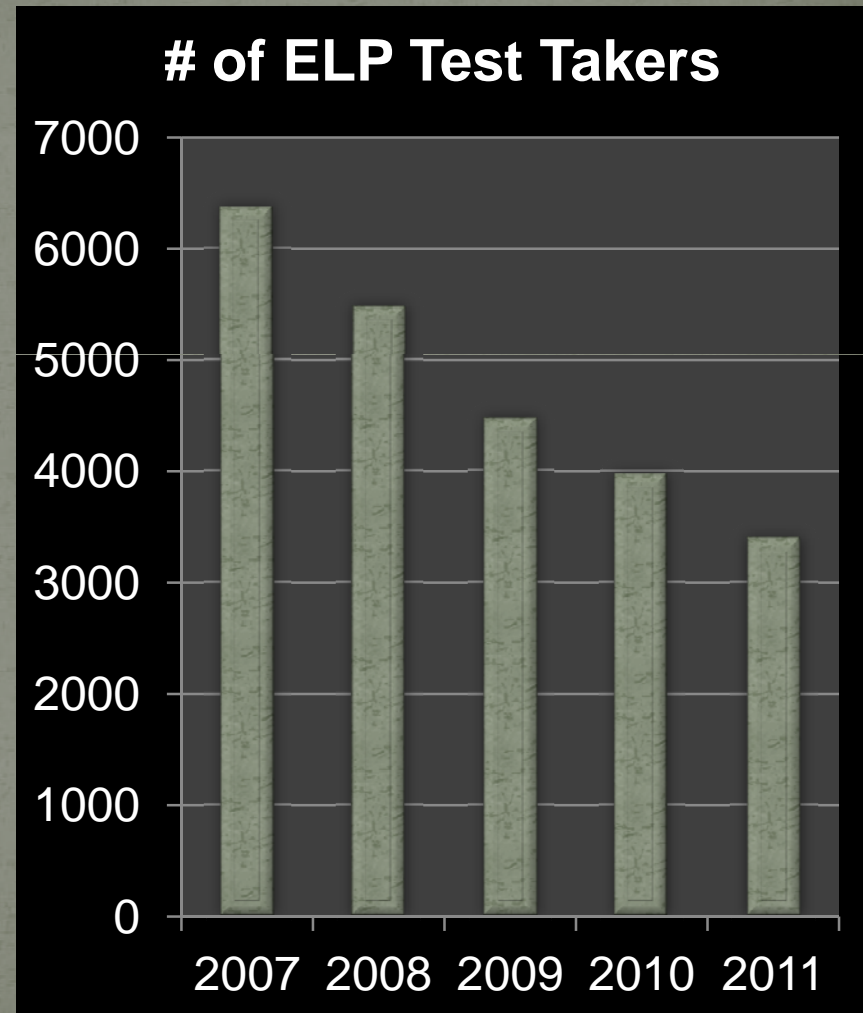
[Summary](#) [Enrollments](#) [Schedule](#) [Attendance](#) [Flags\(formerly Programs\)](#) [Grades](#) [Transcript](#)

[Print Enrollment History](#) [New](#)

Enrollment Editor					
Edit	Grade	Type	Calendar	Start Date	End Date
	03	P	11-12 Cascade School 2	08/31/2011	
Start Status: 02 Continued enrollment same school, no interruption					
End Status:					
	02	P	10-11 Cascade School	08/23/2010	06/03/2011
Start Status: 06 Transfer from an out of state school					
End Status: 100 End of year, returning to same school next year					

2010-2011 ELP Test

- 3388 Test Takers
 - 77.5% American Indian (2625)
 - 13.0% White (441)
 - 4.9% Hispanic (185)
 - 2.8% Asian (95)
 - 1.2% Others (42)
- Number of students taking the tests continues to decrease.



Montana's Definition of Proficient

- A score of proficient (P) or advanced (A) overall on the ELP assessment along with a rating of proficient or above in all domains (listening, speaking, reading, and writing). Students scoring as Proficient should demonstrate a proficient score on the ELP assessment for two consecutive years. Students scoring as Advanced along with additional measures and teacher input would be considered proficient and not expected to take the ELP assessment again; and
- Input from additional measures of reading, writing, or language development available from school assessments that link to the district process in place for the identification of LEP students.

Montana Proficiency

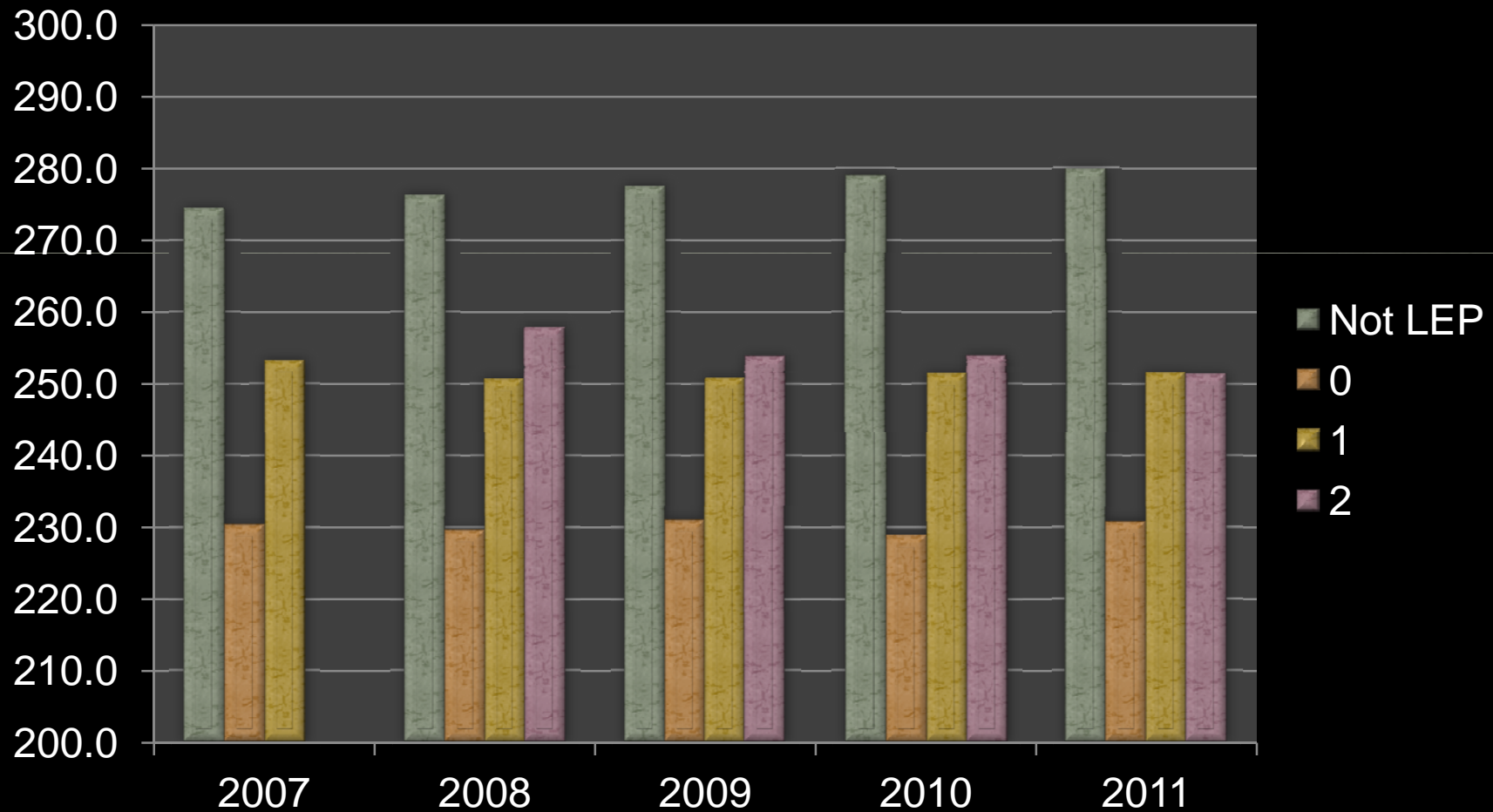
- 65.3% were Proficient or Above in Total Score (2211)
- 34.9% were Montana Proficient (1181)
- 53.4% of students scoring Proficient in Total Score also scored Montana Proficient.
 - 12 students scored advanced on Total Score and were NOT Montana Proficient.
- Just because a student gets a Proficiency score for Total score does not mean that student is “Proficient” according to the Montana definition of ELP Proficiency.
- 15 Students have been Montana Proficient all 5 years.
- 74 Students have been Montana Proficient for 4 years of the test.

New Standards for Montana Proficiency?

- Old Standards will not work for the new test.
- Scoring is done differently.
 - Not scored as Proficient/Not Proficient
 - New Scoring Proficiency Levels
 - 1 – Entering
 - 2 – Beginning
 - 3 – Developing
 - 4 – Expanding
 - 5 – Bridging
 - 6 – Reaching
 - Score of 3.2 means the students is “Developing” and scores at the 20th percentile of students in the “Developing” proficiency level.
 - Listening and Reading domain scores are capped at 4.0 and 5.0 for the Tier A and Tier B level tests.
- Different States have done different things for their State Proficiency Standards
- Some Ideas for new MT Proficient Standards.
 - Certain proficiency level on overall score?
 - Some states require a particular score on Overall Proficiency and on certain domains.
 - Certain requirement for Tier level of test taken?
 - Requirement for Proficiency level on Statewide Assessment?
 - Two years worth of proficient scores achieved?

Is a 2nd Year of MT Proficiency Really Needed?

CRT Reading Score by # of Years MT Proficient

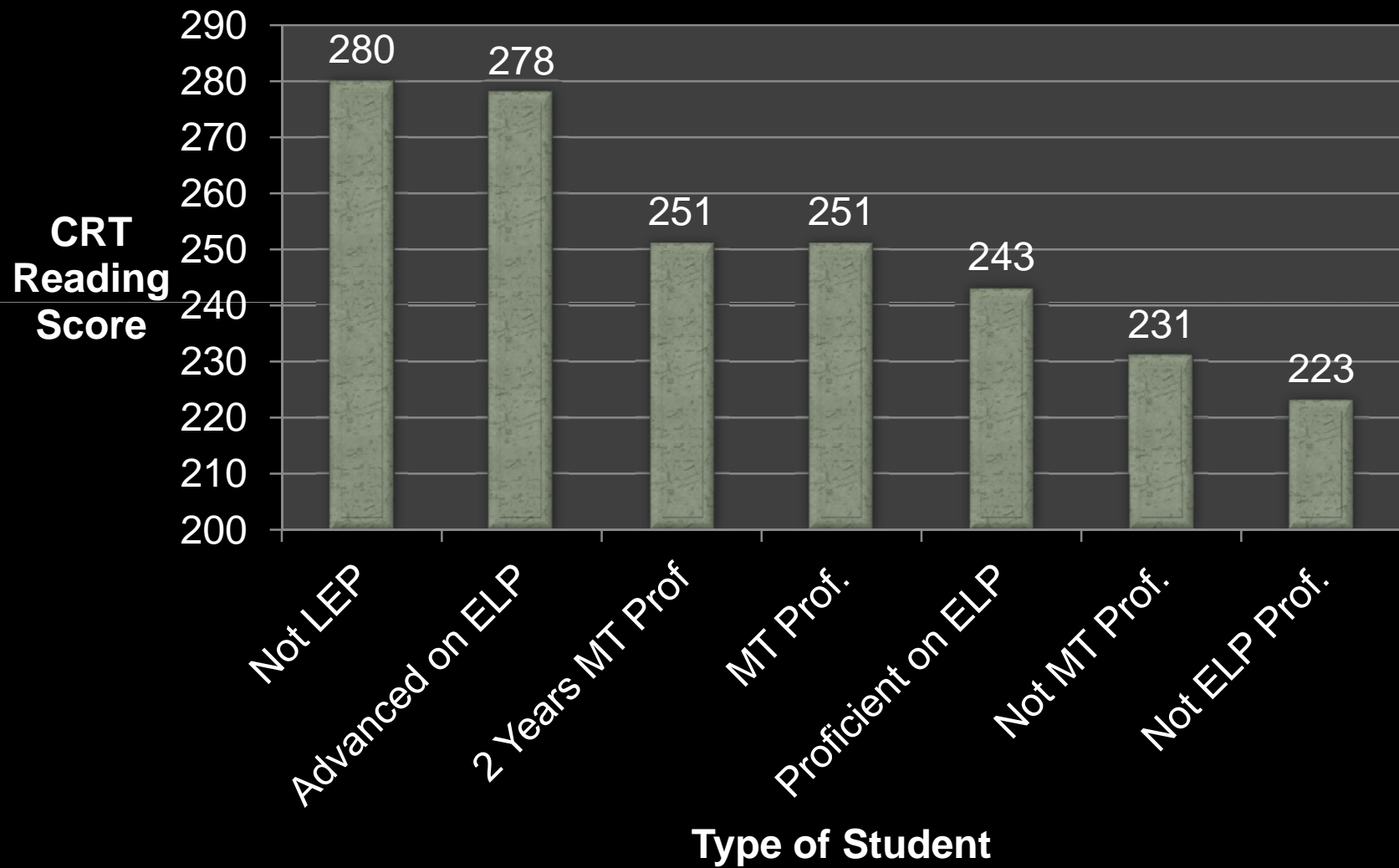


Students who are MT Proficient one year and are not the following year

	Total Test Takers	MT Prof.	% MT Prof	# of MT Prof students retaking test	Not Prof. next year	% Not Prof. next year	Mean CRT Reading Scores in next year
2007	6373	2578	40.5%	1211	373	30.8%	235.3
2008	5478	2324	42.4%	919	321	34.9%	239.3
2009	4463	1713	38.3%	753	229	30.4%	238.6
2010	3973	1508	38.0%	593	171	28.8%	241.6
2011	3388	1180	34.8%				

About 30% of the kids that test as MT proficient are not testing as MT proficient the 2nd year.

CRT Reading Scores for ELP Students



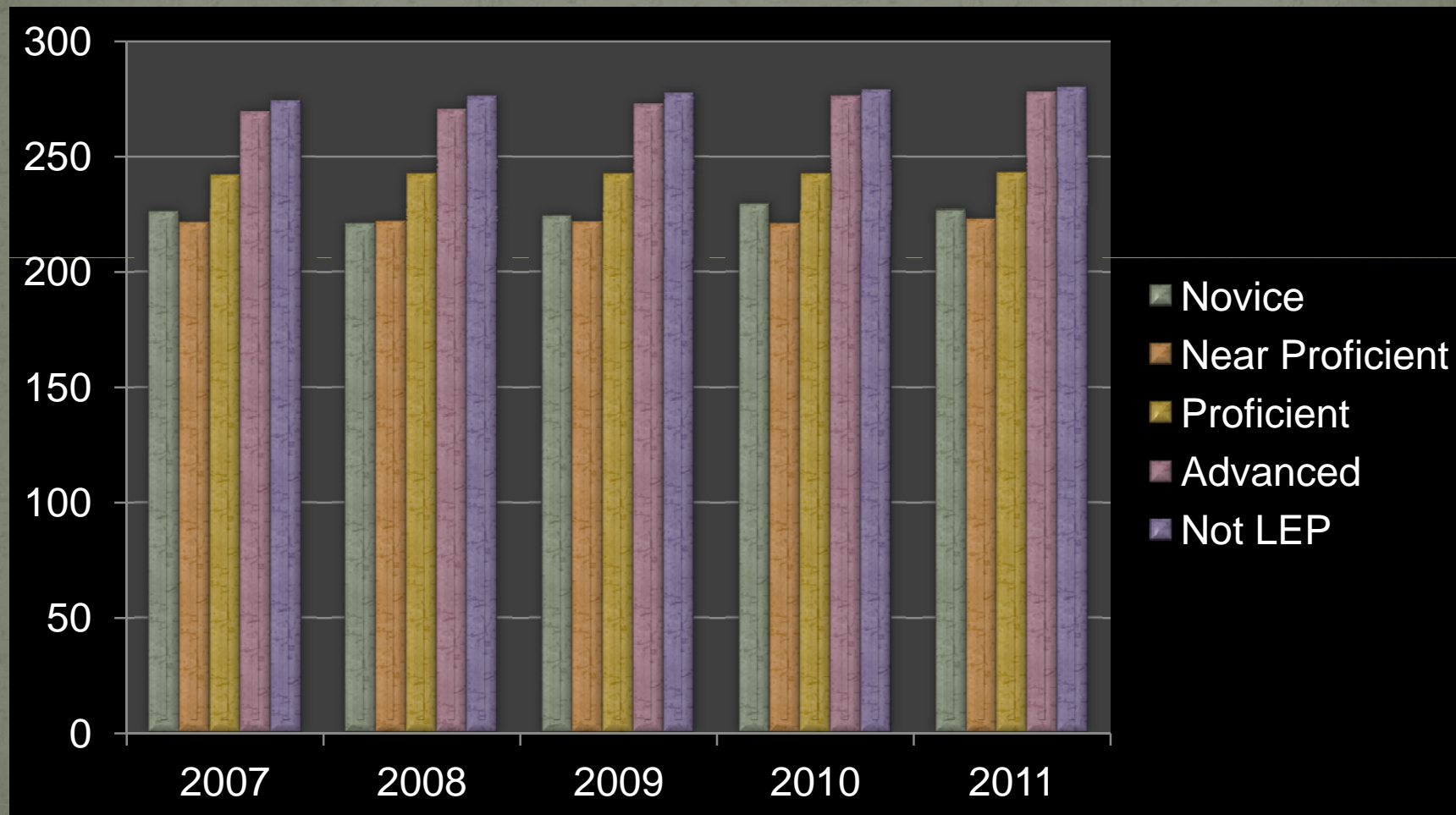
2010-2011 ELP Test Takers on the CRT

		CRT Reading Proficiency Level				
		Novice	Near Proficient	Proficient	Advanced	Total
ELP Total Proficiency Level	Novice	36 63%	8 14%	9 16%	4 7%	57
	Near Proficient	212 62%	103 30%	19 6%	8 2%	342
	Proficient	239 24%	395 40%	321 32%	33 3%	988
	Advanced	2 2%	10 8%	74 56%	47 35%	133
	Total	489	516	423	92	1520

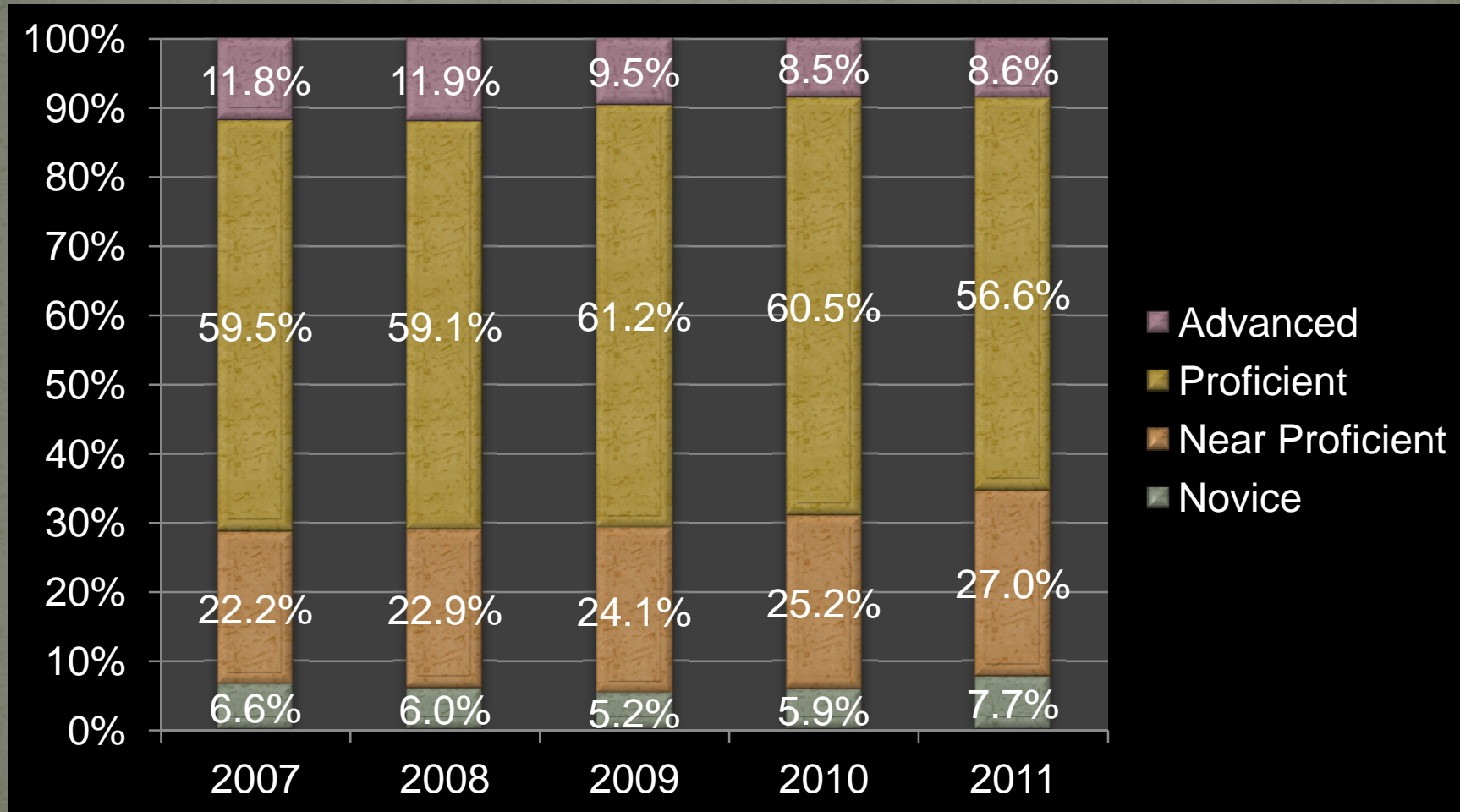
		CRT Reading Proficiency Level				
		Novice	Near Proficient	Proficient	Advanced	Total
ELP MT Proficiency	No	399 47%	299 35%	130 15%	24 3%	852
	Yes	90 13%	217 32%	293 44%	68 10%	668
	Total	489	516	423	92	1520

CRT Reading Scores by ELP Total

Proficiency Level

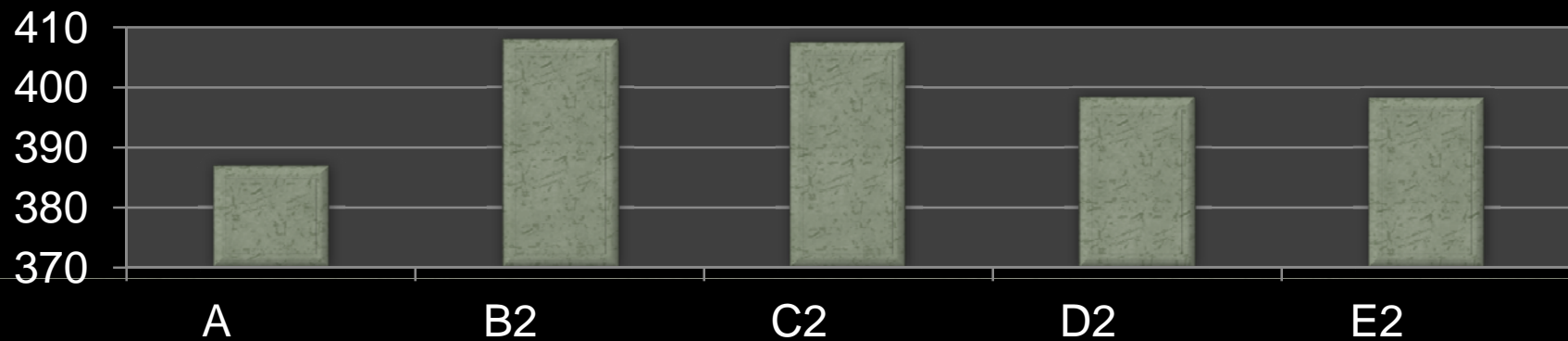


Percent of ELP Students at each Proficiency Level

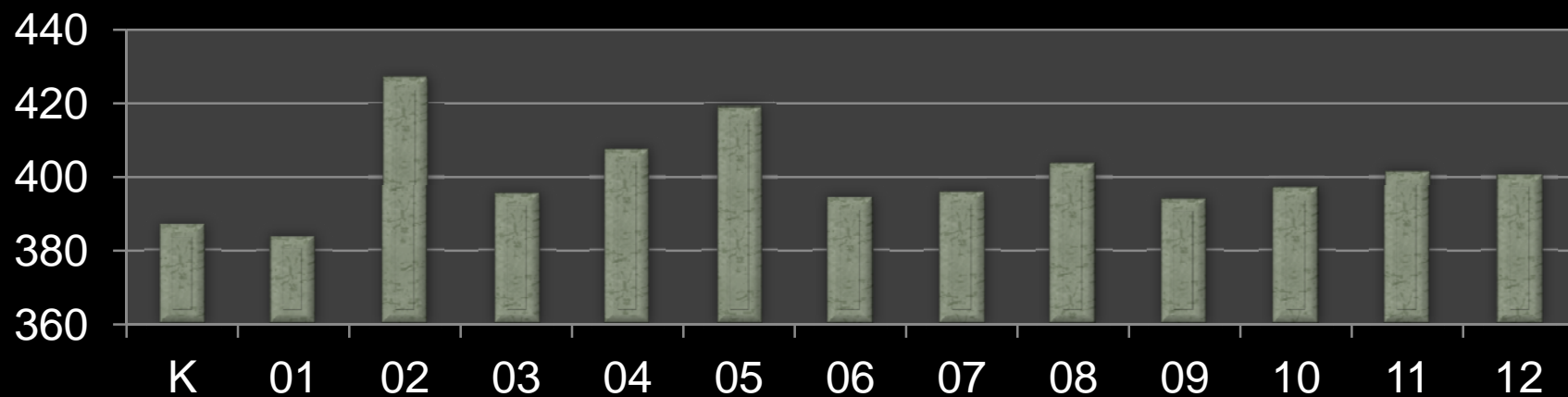


ELP Total Score by Test Form and Grade

Mean Total Score by Test Form

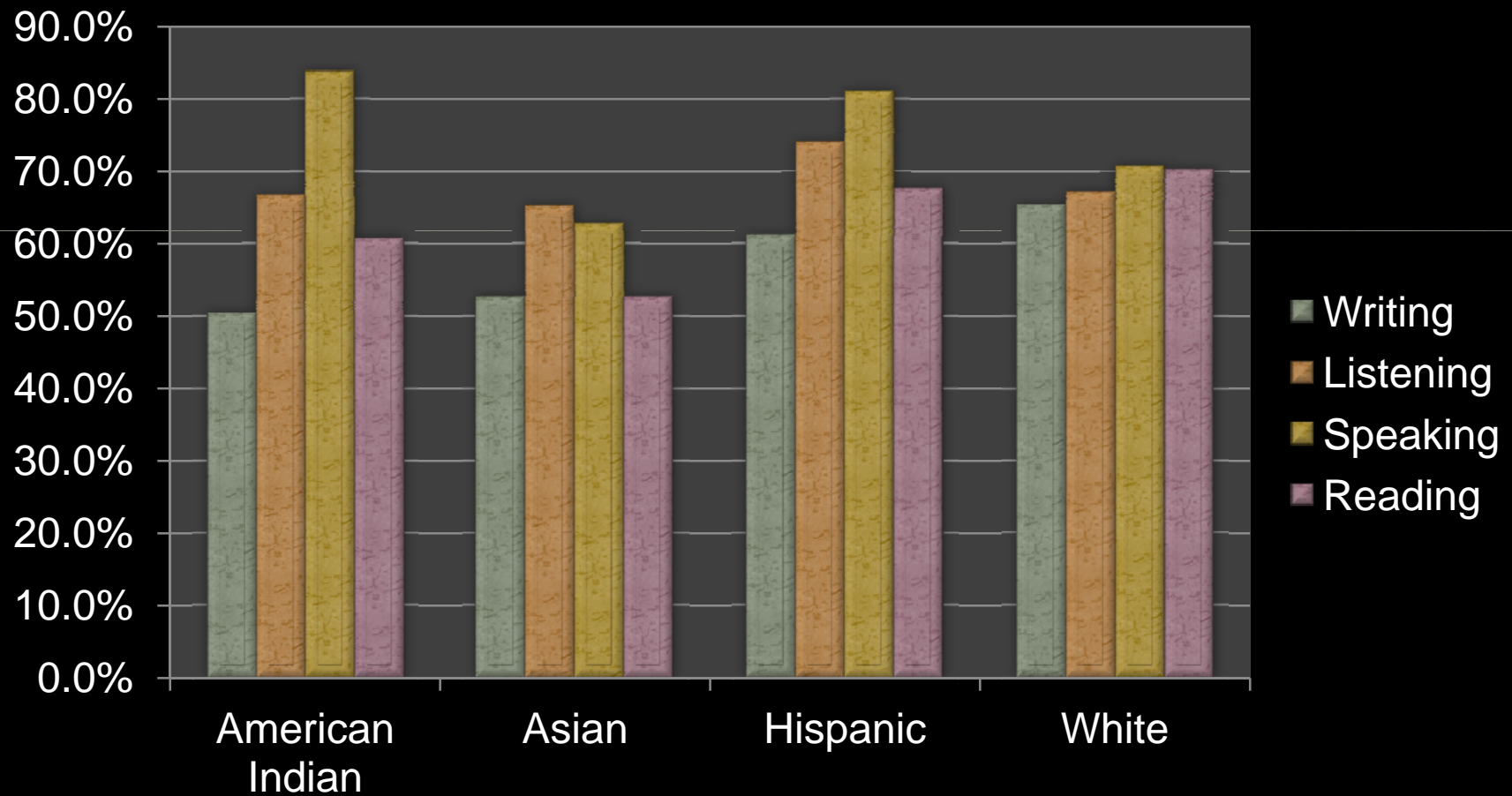


Mean Total Score By Grade



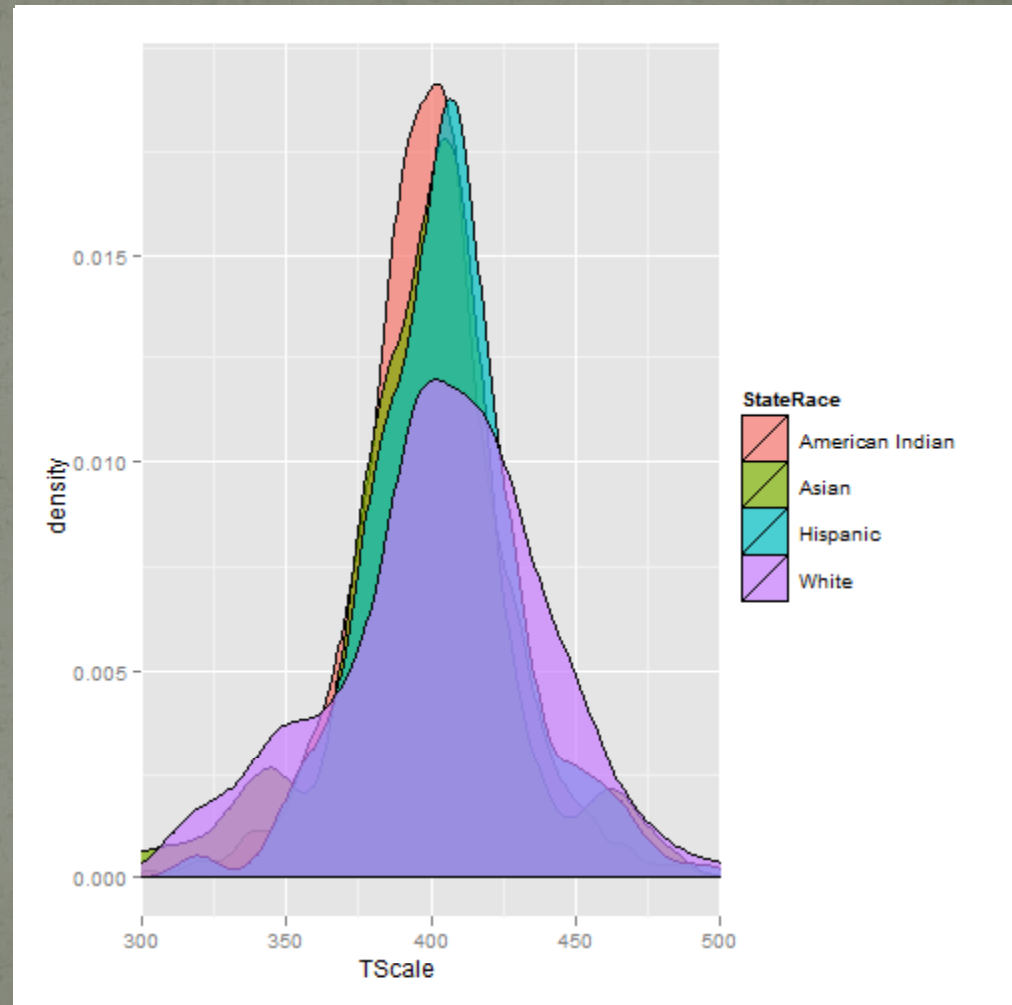
Comparing Proficiency Across Domains

% of Students Scoring Proficient

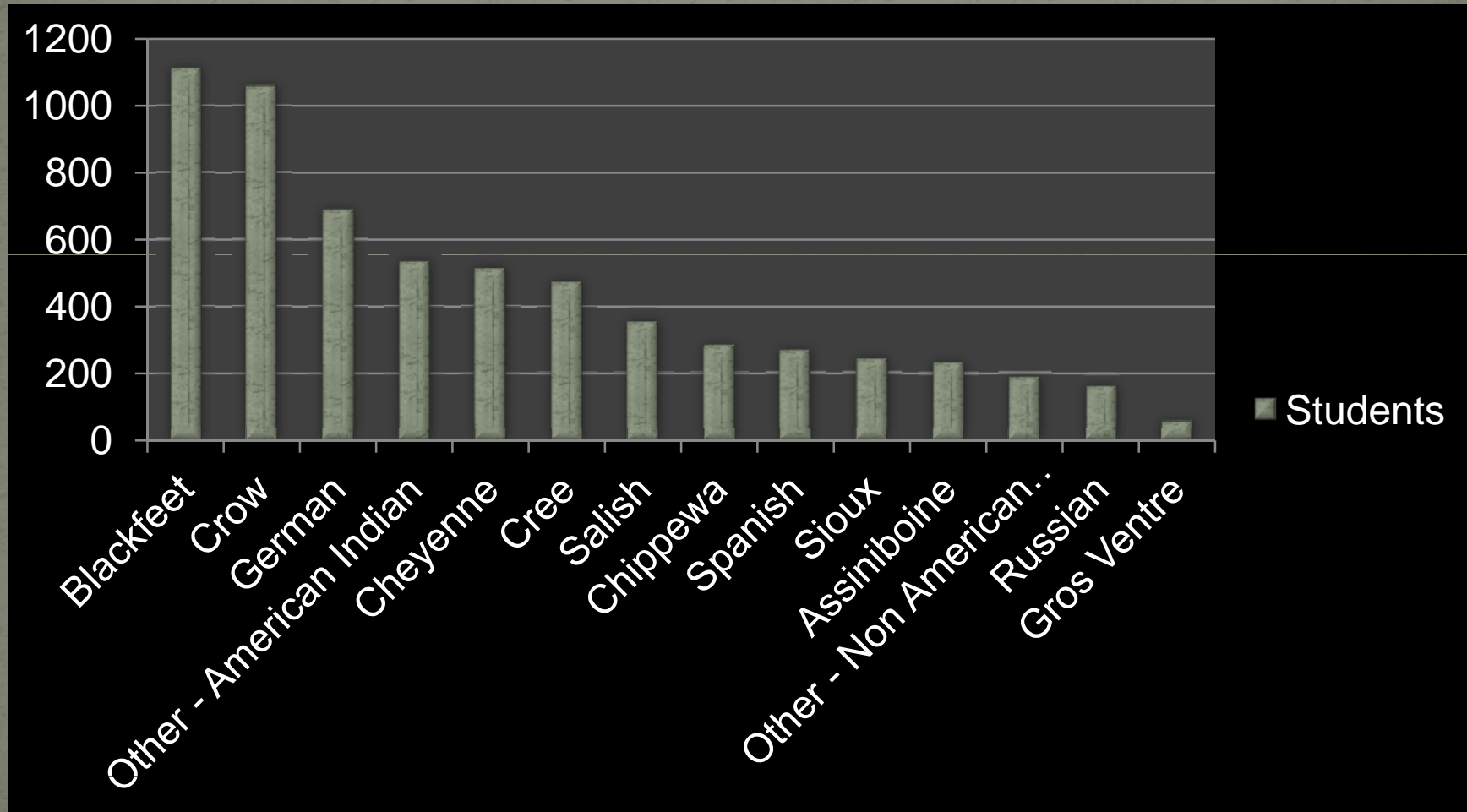


ELP Total Score Distribution

- Distributions are very “Normal”
- More spread in distribution of scores for white students.
- 2011 Scores are very similar for all races except White
 - White Student distribution is even more spread out.

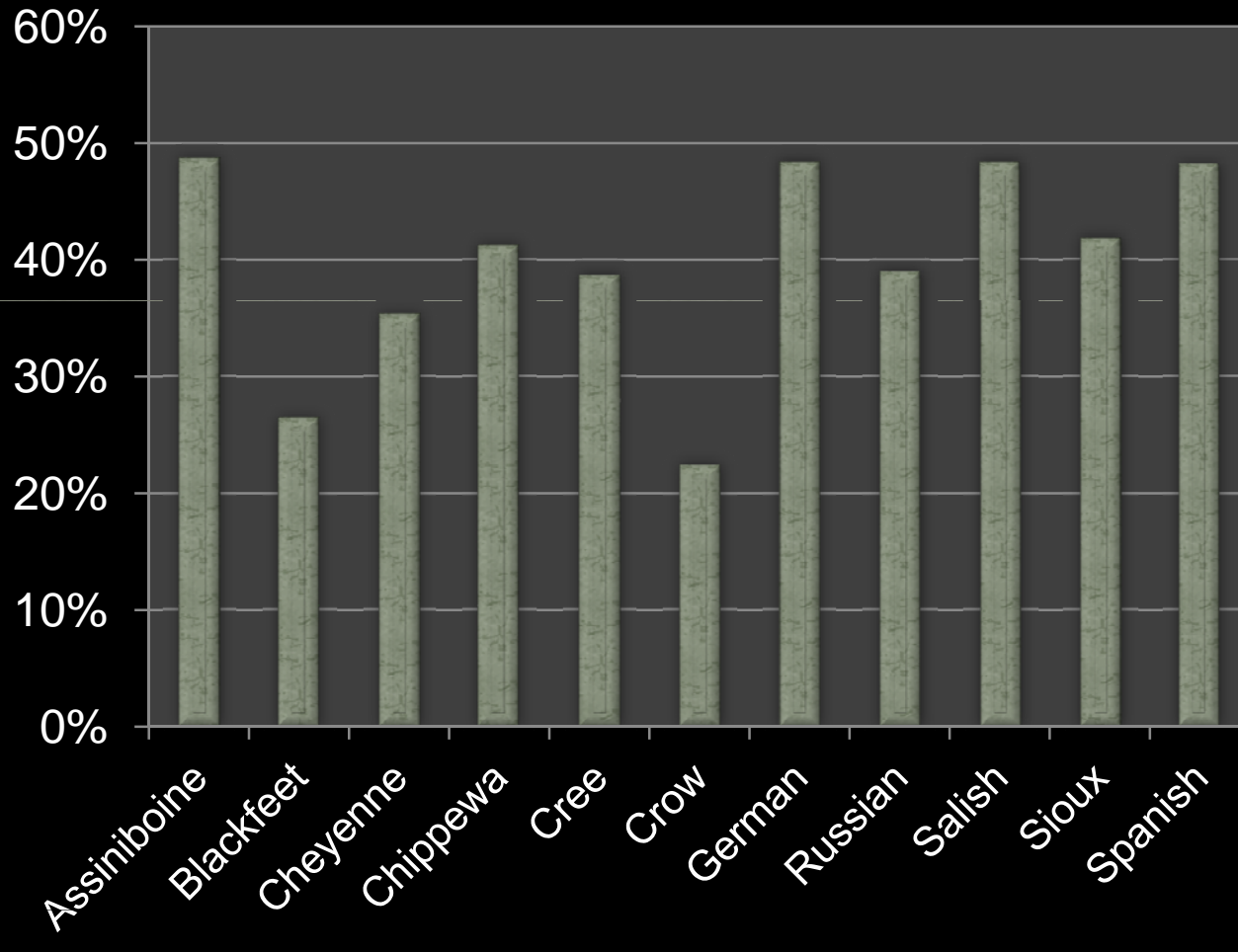


Number of Students taking ELP by Language of Impact



Comparing MT Proficiency by Language of Impact

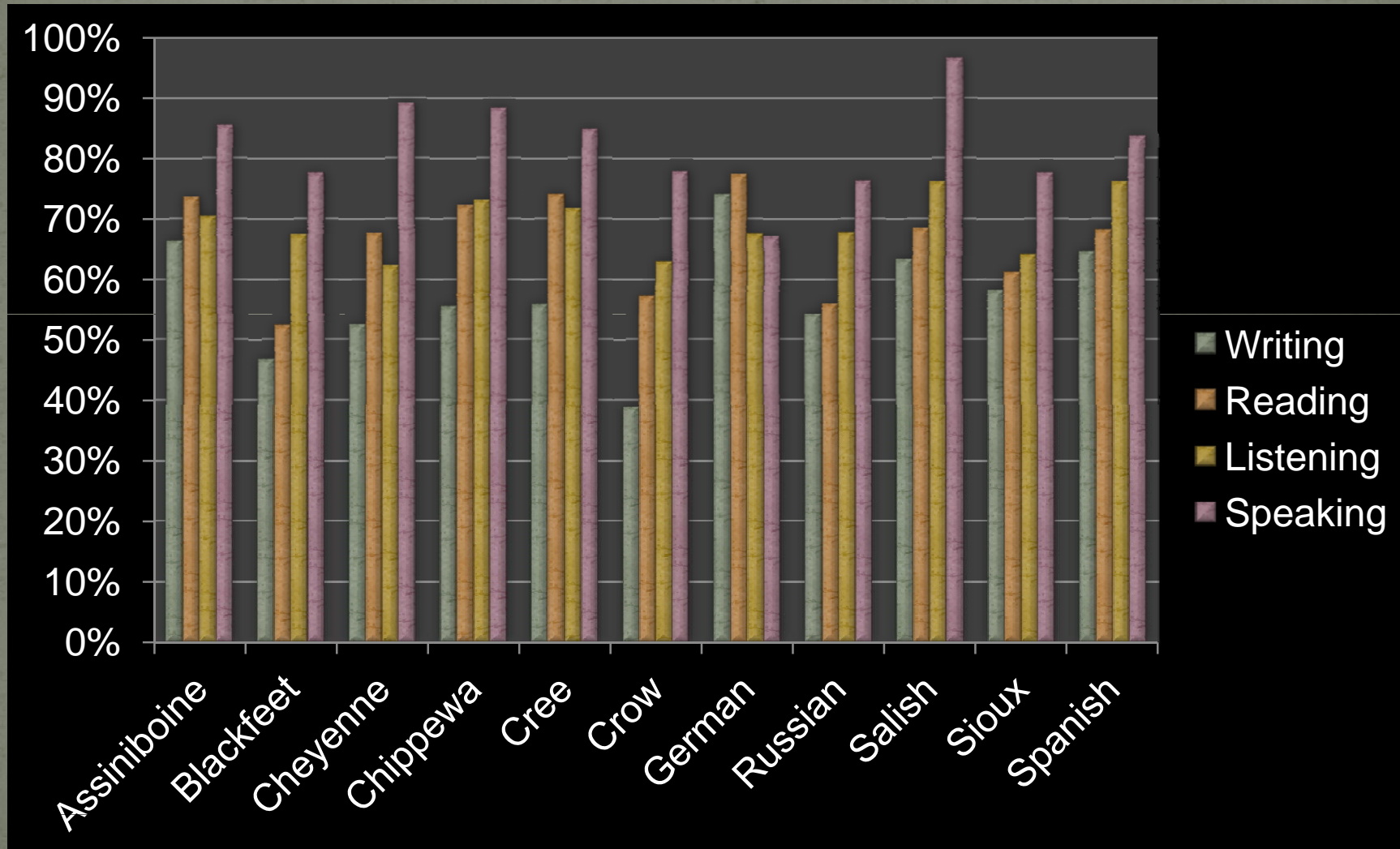
% Students Scoring MT Proficient



- Similar results to 2010 except Crow went from 39.2% to 22.4%.
- Spanish improved from 38.7% to 48.2% from 2010 to 2011.

* Includes only Languages of Impact with 50 or more students. *

Comparing Proficiency by Language of Impact



* Includes only Languages of Impact with 50 or more students. *

Gender Differences

- 1912 Males vs. 1476 Females took the ELP test in 2010-2011.
- 39.3% of Female students score MT Proficient on the ELP test compared to 31.3% for Males.
 - Pattern continues for almost all grades. (4th and 5th are the exceptions)
 - Female students also score better on the CRT Reading test.

A silhouette of a person fishing with a rod and reel, standing in shallow water. The background is a sunset over a body of water with mountains in the distance. The sky is filled with soft, colorful clouds in shades of orange, yellow, and blue. The person's reflection is visible in the calm water.

Questions?

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